

*Juniata Park Academy*

**School-Parent Compact**

*2018-2019 School Year*

*Revision Date 3-15-18*

Dear Parent/Guardian,

**JOINTLY DEVELOPED**

The parents, students, and staff of Juniata Park Academy partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in March each year to review the compact and make suggestions based on students' needs and school improvement goals. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

**THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:**

1. 100% of students will graduate, ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.

**Juniata Park Academy GOALS:**

- Increase the percentage of students grades K-3 reading at or above target level by 5% between quarters 1 and the end of the year as measured by DRA 2
- Increase the average percent of Math benchmark question answered correctly by 3% over the course of the year in grades 3-8 as measured by Benchmark data.
- In reading standardized testing, the "all students" group scoring proficient and advanced will be increased to an overall score of 49%. In math standardized testing, the "all students" group scoring proficient or advanced will increase to an overall score of 58%.
- 15 % of all PVAAS reported grade levels will have met or exceeded the standard for PA Academic Growth in all tested subjects and reading.

To help your child meet the district and school goals, the school, you, and your child will work together:

**SCHOOL/TEACHER RESPONSIBILITIES:**

Juniata Park Academy School will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's students student academic achievement standards as follows:
  - Formal and informal data will be used to drive instruction
  - State standards will be used to plan instruction
  - , Necessary materials will be provided to support instruction
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
- Provide parents with frequent report on their children's progress. Specifically, the school will provide reports as follows:
  - Interim reports/progress report mid marking period
  - Report Cards each marking period
- \* Provide Parents reasonable access to staff. Specifically, the school will provide reports as follows:
  - Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:
    - Parent may volunteer to assist the teacher as long as the appropriate documentation is provided and kept on record in the office.
    - Parents may visit a classroom to observe activities, however, they may not impede instruction.

**PARENT RESPONSIBILITIES:**

We, as parents, will:

- Making sure my child arrives on time and attends school every day
- Making sure that homework is completed, checked and signed
- Monitoring and limiting the amount of television and other technology my child watches
- Volunteering in my child's classroom
- Participating, as appropriate, I decision relating to my child's education
- Promoting positive use of my child's extracurricular time
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding as appropriate.
- Participate and be member of The School Advisory Council

### **STUDENT RESPONSIBILITIES:**

- Do homework every day and ask for help when needed
- Read at least 30 minutes every day outside of school time
- Give to my parents or de adult who is responsible for my welfare all notices and information received by me from my school every day.

### **COMMUNICATION ABOUT STUDENT LEARNING:**

Juniata Park Academy School is committed to frequent two-way communication with families

- Check the Parent & Family Portal to access al information regarding your child's education at <https://www.philasd.prg/face/family-resources/parent-and-family-portal/>
- Attend Back to School Night during September 2018
- Attend all Parent-Teacher Conferences
- Phone calls and Robo-calls
- Monthly Calendar in Spanish and English
- Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs.
- On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decision about the education of their children. The school will respond to any such suggestions as soon as practicably possible.

### **ACTIVITIES TO BUILD PARTNERSHIPS:**

Juniata Park Academy School offers ongoing events and programs to build partnerships with families.

- Monthly School Advisory Council Meetings
- Monthly Parent Workshops
- Monthly Parent Volunteer Orientations
- Kindergarten Open House
- Bingo Night
- Family Movie Night
- Family Literacy Workshops
- Fall & Spring Community Fairs