***Juniata Park Academy School***

**Parent and Family Engagement Policy**

***School Year 2018-2019***

***Revision Date: 3-15-18***

In support of strengthening student academic achievement, **Juniata Park Academy** receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school’s expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school’s plan submitted to the local educational agency (LEA).

The **Juniata Park Academy** agrees to implement the following requirements as outlined by Section 1116:

* Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
* Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
* Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
* If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
* Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

(A) Parents play an integral role in assisting their child’s learning

(B) Parents are encouraged to be actively involved in their child’s education at school

(C) Parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child

(D) Other activities are carried out, such as those described in Section 1116 of the ESSA

**DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT**

**REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS**

**Section A: JOINTLY DEVELOPED**

**Juniata Park Academy** will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

* Winter & Spring Title I Parental input meetings
* Kindergarten Open House
* Monthly SAC Parent Meetings and Surveys
* Monthly Parent Volunteer Orientations
* Parent Café

**Section B: ANNUAL TITLE I MEETING**

**Juniata Park Academy** will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school’s Title I program, the nature of the Title I program, the parents’ requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

* Juniata Park Academy will hold a Fall Title I Parent meeting on September 2018
* Invite parents to the meeting involving School Improvement during days of professional development
* Invite parents to leadership meetings

**Section C: COMMUNICATIONS**

Juniata Park Academy will take the following actions to provide parents of participating children with (1) Timely information about the Title I programs, (2) Flexible number of meetings, such as meetings in the morning or evening, (3) transportation, child care or home visits, as such services relate to parent and family engagement and may use Title I funds and (4) Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

1. Bilingual Spanish/English Monthly Parent Calendar
2. Back to School Night
3. Robo-call out to the families in an understandable language
4. Monthly Parent Meetings
5. School and District Flyers
6. Parent Portal

**Section D: SCHOOL-PARENT COMPACT**

**Juniata Park Academy** will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state’s high standards.

* Conduct a survey to determine what, when and how the parental involvement can be addressed to determine the greatest need, time and approach to address them.
* Conduct a post-survey to evaluate the effectiveness of the program and to determine the next steps.
* Winter Title I Meeting 2019
* Spring Title I Meeting 2019
* Provide Parent Workshops to support student achievement at home.

**Section E: RESERVATION OF FUNDS**

Juniata Park Academy will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

* Having a yearly meeting will discuss specifics related to the budget is and how funds are allocated. Discuss the Title I family Engagement budget and how the funds are being used for the current school year.
* Parent can active participate indicating how they want to spend the 1% funds for parent engagement according to their needs.
* Spring Title I Meeting in March or April 2019

**Section F: COORDINATION OF SERVICES**

**Juniata Park Academy** will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

* Creating a Parent Information desk
* Working in collaboration with FACE office
* Bilingual Counselor Assistants, Spanish, Arabic and Vietnamese
* Invite partners for Community Events and bring resources to families
* Working in collaboration with The RED Cross for Workshops for Parents

**Section G: BUILDING CAPACITY OF PARENTS**

Juniata Park Academy will build the parents’ capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

1. Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and
2. Materials and training to help parents to work with their child to improve their child’s achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement
3. Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
	1. The challenging State’s academic standards
	2. The State and local academic assessments including alternate assessments
	3. The requirements of Title I, Part A
	4. How to monitor their child’s progress
	5. How to work with educators to improve the achievement of their child
* Various workshops will be held throughout the year that meet the requirements set by the State’s academic achievement and assessment.
* Family Literacy and Math Night
* Family Engagement Liaison will facilitate Monthly Parent Volunteer Orientation
* Resource Tables with different kind of information to parents during the Parent Teacher Conference in November 2018
* Training parents to enhance the involvement of other parents
* Adopting and implementing model approaches to improving parental involvement
* Newsletters sent home monthly for the school for upcoming events, early dismissals and testing.

**Section H: BUILDING CAPACITY OF SCHOOL STAFF**

Juniata Park Academy will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

* District wide professional Development
* Professional Learning Community

Juniata Park Academy will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

* Community Fears
* Parent Café ( Sponsored by APM)
* After School Activities
* Town Watch Volunteers

**PARENT AND FAMILY ENGAGEMENT POLICY DISCRETIONARY COMPONENTS**

* Provide necessary literacy training for parents from Title I, Part A funds if the schools has exhausted all other reasonably available sources or funding for that training.
* Developing appropriate roles for community –based organizations and business, including faith-based organizations, in parental involvement activities.

In order to implement these discretionary the School will partnership with The Free Library of Philadelphia and include all the literacy program that they offer such as: be part of the Read by 4th Initiative.