

***Juniata Park Academy
School-Parent Compact
2019-2020 School Year
Revision Date 3-27-19***

Dear Parent/Guardian,

JOINTLY DEVELOPED

The parents, students, and staff of Juniata Park Academy partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in March each year to review the compact and make suggestions based on students' needs and school improvement goals. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:

1. 100% of students will graduate, ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.

Juniata Park Academy GOALS:

- At least 60% of students will attend school 95% of days or more.
- At least 70% of Kindergarten students and 50% of 1st and 2nd grade students will score at target by the Spring Aimsweb Plus assessment.
- 100% of Kindergarten, 1st, and 2nd grade students will demonstrate one year of growth through a comparison of Q1 and Q4 independent reading levels.
- At least 36% of students will score at Proficient or Advanced on the ELA PSSA.
- At least 24% of students will score at Proficient or Advanced on the Math PSSA.
- At least 75% of students will earn As and Bs in all core courses.

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

Juniata Park Academy School will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:
 - Formal and informal data will be used to drive instruction
 - State standards will be used to plan instruction
 - Necessary materials will be provided to support instruction
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
- Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - Interim reports/progress report mid marking period
 - Report Cards each marking period
- * Provide parents with reasonable access to staff. Specifically, the school will provide reports as follows:
 - Provide parents with opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:
 - Parents may volunteer to assist the teacher as long as the appropriate documentation is provided and kept on record in the office and the volunteer activity is approved by administration

PARENT RESPONSIBILITIES:

We, as parents, will:

- Make sure my child arrives on time and attends school every day
- Make sure that homework is completed, checked and signed
- Monitor and limit the amount of television and other technology my child watches/uses
- Volunteer in my child's classroom (as appropriate, with administrative approval)
- Participate, as appropriate, in decisions relating to my child's education
- Promote positive use of my child's extracurricular time
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child, by phone messenger, or by mail and responding as appropriate.

STUDENT RESPONSIBILITIES:

- Do homework every day and ask for help when needed,
- Read at least 20-30 minutes every day outside of school time,
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

COMMUNICATION ABOUT STUDENT LEARNING:

Juniata Park Academy School is committed to frequent two-way communication with families.

- Check the Parent & Family Portal to access all information regarding your child's education at <https://www.philasd.prg/face/family-resources/parent-and-family-portal/>
- Attend Back to School Night during September 2019
- Attend all Parent-Teacher Conferences
- Phone calls and Robo-calls
- Use Class Dojo/ Remind (optional)
- Monthly Bilingual Calendar in Spanish, Vietnamese, Arabic, and English
- Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs.
- On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decision about the education of their children. The school will respond to any such suggestions as soon as practicably possible.

ACTIVITIES TO BUILD PARTNERSHIPS:

Juniata Park Academy School offers ongoing events and programs to build partnerships with families such as:

- Monthly School Advisory Council Meetings
- Monthly Parent Workshops
- Monthly Parent Volunteer Orientations
- Kindergarten Open House
- Bingo Night
- Family Movie Night
- Family Literacy/Math Workshops
- Fall & Spring Community Fairs
- Homework Clubs
- Garden Clubs
- After School Tutoring (Math & Read)
- Sports Events